

English Español

# Queen's Grant Community School

School Website: 1

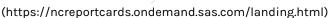
(www.queensgrantcommunityschool.org/)

Grade Span: KG-12 Charter: Yes

6400 Matthews Mint Hill Road, Mint Hill, NC 28227

704-573-6611

Go to the Analytics Site to



Compare to Other Schools

2018-19 Overall Performance

View Performance by School or District View Performance by Subgroup



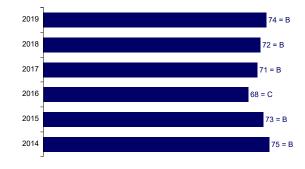
74

PERFORMANCE GRADE SCORE

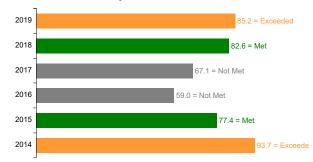


Growth Range	Growth Status
85.0-100.0	Exceeded
70.0-84.9	Met
500.00	

#### Performance Grade Score History



#### **Academic Growth History**



B 2018-19 EOG MATH GRADE

72

EOG MATH GRADE SCORE

Growth Met

C

2018-19 EOG READING GRADE

69

EOG READING GRADE SCORE

Growth Met

Note - To protect student privacy, some data values for small groups will be suppressed as "> 95%" or "< 5%" in the charts or tables below. For counts less than 10, no data will be displayed.

# 2018-19 Student Characteristics & Participation

This section describes some key measures about the students at this school.

### Incoming Student Readiness



59.3% of the students entering 6th Grade across the school are proficient.



46.6% of the students entering 6th Grade across the state are proficient.



39% of the students entering 9th Grade across the school are proficient.



40.9% of the students entering 9th Grade across the state are proficient.

### Percentage Economically Disadvantaged



15.9% of Students across the school are economically disadvantaged.



46.5% of Students across the state are economically disadvantaged.

### 2018-19 Career and College Ready

This section describes data around College and Career Ready in Queen's Grant Community School. For more information about College and Career Ready please see: http://www.ncpublicschools.org/cte/ (http://www.ncpublicschools.org/cte/).

Career Ready

High School Diploma Endorsements

Participation in
Number
Participating

22

Career and College/UNC © Career Only © College/UNC © College Only

Chart Table

### Participation in Career and Technical Education

Number Percent
Participating Participating

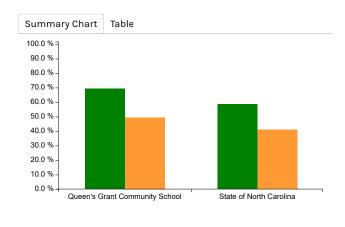
Student Performance by School/District Student Performance by Subgroup

#### 2018-19 Student Performance

This section describes student performance in various test subject areas. Student test performance is reported as one of five achievement levels ①. Levels 1 and 2 are below grade level. Level 3 is grade level proficient. Levels 4 and 5 indicate students are on track for career and college readiness. For math, student test performance is reported as one of four achievement levels. Not Proficient is below grade level. Level 3 is grade level proficient, Levels 4 and 5 indicate students are on track for career and college readiness.

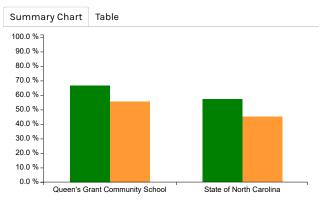
### Proficiency in Subject Areas

### Math Performance



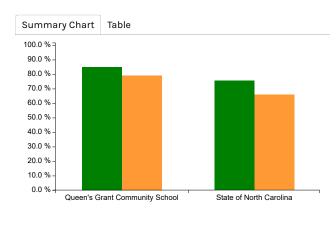
■ Grade Level Proficient (Levels 3-5) ■ Career & College Ready (Levels 4-5)

English Language Arts/ Reading Performance



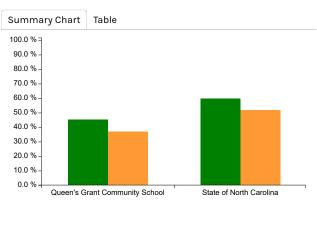
■ Grade Level Proficient (Levels 3-5) ■ Career & College Ready (Levels 4-5)

### Science Performance



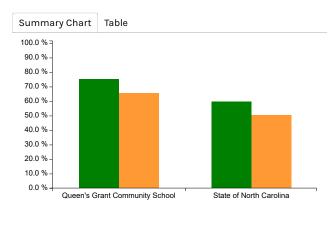
■ Grade Level Proficient (Levels 3-5) ■ Career & College Ready (Levels 4-5)

### Biology Performance

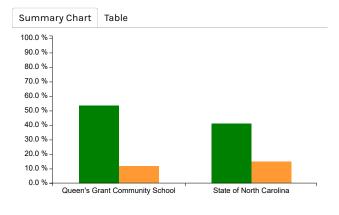


■ Grade Level Proficient (Levels 3-5) ■ Career & College Ready (Levels 4-5)

## English II Performance

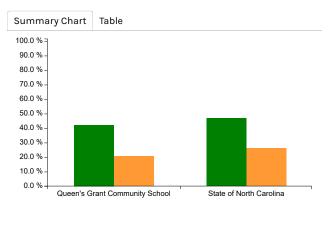


## NC Math 1 Performance



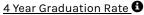
■ Grade Level Proficient (Levels 3-5) ■ Career & College Ready (Levels 4-5)

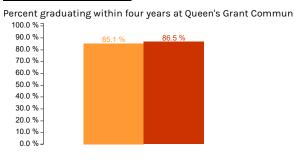
### NC Math 3 Performance



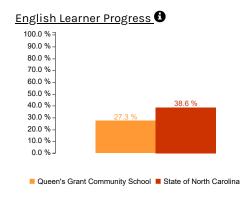
■ Grade Level Proficient (Levels 3-5) ■ Career & College Ready (Levels 4-5)

### Other Measures

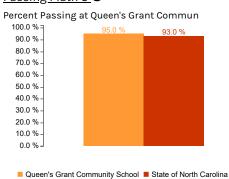




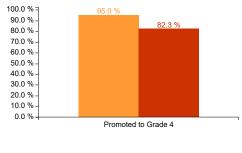
■ Queen's Grant Community School ■ State of North Carolina



### Passing Math 3

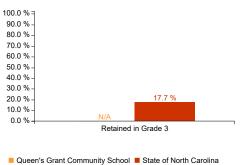


## Read to Achieve - Promoted to Grade 4



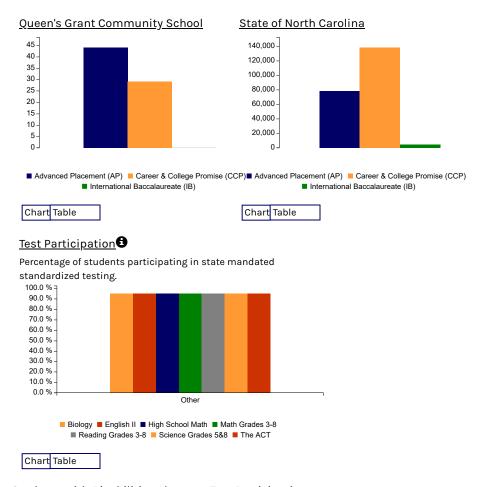
■ Queen's Grant Community School ■ State of North Carolina

Read to Achieve - Retained in Grade 3



# Student Enrollment in Advanced Courses

The following charts show the breakdown of number of students enrolled in advanced courses.



### Students with Disabilities Alternate Test Participation

The percent of tested students is expected to be below 1% at the state level. Most schools have so few students that this information may be masked to protect student privacy.

#### 2018-19 School Environment

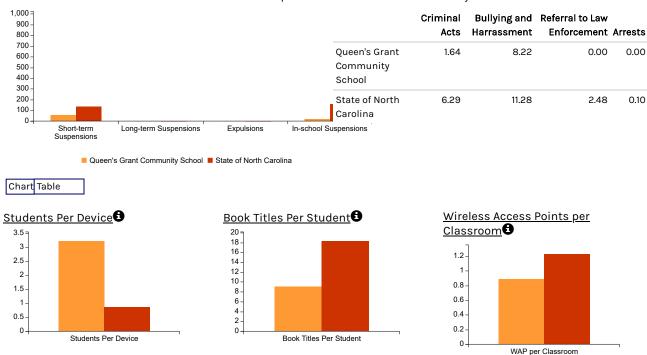
| View Environment | View Environment | by School/District | by Subgroup |

This section provides information on the school environment and facilities

Suspension and Expulsion Rates (per 1000 students)

Rates of Criminal Acts, Bullying, Law Enforcement Referrals, and Arrests (per 1000 Students)

Criminal Bullying and Referral to Law
Acts Harrassment Enforcement Arrests



Queen's Grant Community School

State of North Carolina

Queen's Grant Community School
 State of North Carolina

Chart Table

## **O** Strategic Planning 2018-19

Queen's Grant Community School

■ State of North Carolina

This section provides information on Queen's Grant Community School's strategic planning, goals and progress.

Chart Table

• Title 1 Status 🚯

Chart Table

- Comprehensive or Targeted Support:
  - Targeted Support and Improvement (TSI) Additional Targeted Support 6
  - o Targeted Support and Improvement (TSI) Consistently Underperforming Subgroups (CU) 1

### 2 Progress Goals

This school has progress goals for 4 Year Graduation Rate, Math Grade 11, Math Grades 3-8, Reading Grade 10, and Reading Grades 3-8 in the following student groups - ALL, Black, Economically Disadvantaged, Hispanic, Students w/ Disabilities, and White.

Click the following link (http://accrpt.ncpublicschools.org/essa\_ltg/ltg.html) to see the progress of student groups at this school (note you will need to select this school again).