

# MICIP Portfolio Report

## PrepNet Virtual Academy

---

### Goals Included

#### Active

- Increase Daily Attendance
  - Literacy Proficiency
  - State Testing Participation
- 

### Buildings Included

#### Open-Active

- Michigan Preparatory Virtual School
- 

### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

# MICIP Portfolio Report

## PrepNet Virtual Academy

---

### Literacy Proficiency

*Status:* ACTIVE

*Statement:* 2024: PVA students will demonstrate a 10% growth in literacy scores as demonstrated on the AIMSweb (K-2) and NWEA Growth FA-SP proficiency (grades 3-11) data. Increase Reading Proficiency by 10% by June 22nd 2024 according to AIMSweb (grades K-2) and NWEA Growth FA-SP proficiency (grades 3-12) data

*Created Date:* 04/30/2021

*Target Completion Date:* 06/20/2025

**Strategies:**

(1/1): MTSS Framework (General)

Owner: Melissa Brandon

Start Date: 09/07/2021

Due Date: 06/20/2025

**Summary:** "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

**Buildings:** All Active Buildings

**Total Budget:** \$500,000.00

- Other Title Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- At Risk (31-A) (State Funds)

**Communication:**

Method	Audience
• School Board Meeting	• Educators
• Presentations	• Staff
• District Website Update	• School Board
• Parent Newsletter	• Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Staffing-Academic Specialist	Melissa Brandon	09/07/2021	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staffing-Paraprofessional	Melissa Brandon	09/07/2021	06/20/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staffing-Instructional Coach	Melissa Brandon	09/07/2021	06/20/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
PD-Instructional Engagement	Melissa Brandon	09/07/2021	06/20/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Staffing-Academic Support	Melissa Brandon	09/07/2021	06/20/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Staffing-Acceleration Opportunities	Melissa Brandon	09/07/2021	06/20/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Intervention Groups (Year-round)	Melissa Brandon	09/07/2021	06/20/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
High School Recapture Academy	Melissa Brandon	02/21/2022	06/20/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Literacy Support Materials for At-Risk Students	Melissa Brandon	09/07/2021	06/20/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Curriculum-UFLI Foundations Teacher Resources	Melissa Brandon	09/07/2021	06/20/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Curriculum-Amira Learning platform	Melissa Brandon	09/07/2021	06/20/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Curriculum-Heggerty Phonemic Awareness	Melissa Brandon	09/07/2021	06/20/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staffing-K-2 Academic Rdg Specialist	Melissa Brandon	09/07/2021	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

---

## Increase Daily Attendance

*Status:* ACTIVE

*Statement:* Our goal is to provide more family engagement opportunities, attendance support and accountability for our students to increase our daily average attendance by 5%.

*Created Date:* 04/30/2021

*Target Completion Date:* 06/20/2025

**Strategies:**

(1/1): MTSS Framework (General)

Owner: Melissa Brandon

Start Date: 07/06/2021

Due Date: 06/20/2025

**Summary:** "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

**Buildings:** All Active Buildings

**Total Budget:** \$237,024.00

- Other Title Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- At Risk (31-A) (State Funds)

**Communication:**

Method	Audience
• School Board Meeting	• Educators
• Presentations	• Staff
• Parent Newsletter	• School Board
	• Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Instructional intervention staff including paraprofessionals, Academic Specialists	Melissa Brandon	07/06/2021	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Non-Instructional staff including counselor and Student Family Liaison/ Attendance Liaison	Melissa Brandon	07/06/2021	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Staffing-Family/Student Liaison intervention support	Melissa Brandon	07/06/2021	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				



---

## State Testing Participation

*Status:* ACTIVE

*Statement:* PVA will increase engagement for students with accommodations by 5% annually from 58% to 63% in the 24-25 SY.

PVA will increase engagement for all students by 5% annually from 63% to 68% in the 24-25 SY.

PVA will increase engagement for students with accommodations by 5% annually from 42% to 47% in the 23-24SY.

PVA will increase engagement for all students by 5% annually from 57% to 64% in the 23-24 SY.

*Created Date:* 06/19/2023

*Target Completion Date:* 06/20/2025

**Strategies:**

(1/1): **Organization: Infrastructure - Organizational Structure**

**Owner:** Melissa Brandon

**Start Date:** 06/19/2023

**Due Date:** 06/20/2025

**Summary:** Develop and implement an organizational structure that outlines expectations for effective implementation, sustainability, and enhancement of practices.

**Buildings:** All Active Buildings

**Total Budget:** \$40,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)

**Communication:**

Method

- Other
- School Board Meeting
- Email Campaign
- Presentations
- District Website Update
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
College Board participation numbers	Melissa Brandon	06/19/2023	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
M-STEP participation numbers	Melissa Brandon	06/19/2023	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
testing calendar revision	Melissa Brandon	06/19/2023	06/20/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Communication Plan	Melissa Brandon	06/19/2023	06/20/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Testing Playbook	Melissa Brandon	06/19/2023	06/20/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Social emotional staff	Melissa Brandon	08/01/2023	06/20/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
NHA local school partnership	Melissa Brandon	06/19/2023	06/20/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				