# Extended COVID-19 Learning Plan Goal Reporting for Timberland (GV:27)

Mode of Instruction: **In-person Learning** | Report Date: **1/17/23**

## K-2 Goals by Subgroup

| Subgroup | Total N Count | ELA: AW/DIBELS At or Above 25th %ile | | Math: K-2 Numeracy % At or Above 3.0 | |
|---|---|---|---|---|---|
| | | Fall | Winter | Fall | Winter |
| Black/Afr. American | 143 | 40% | 40% | 32% | < 10 |
| Hispanic | 28 | 43% | 43% | 50% | < 10 |
| White | 33 | 45% | 48% | 52% | < 10 |
| Female | 104 | 44% | 47% | 35% | < 10 |
| Male | 100 | 39% | 37% | 41% | < 10 |
| ELL Students | 16 | 38% | 25% | 19% | < 10 |
| FRL Students | 197 | 41% | 41% | 38% | < 10 |
| Stu. W/ Disability | 29 | 20% | 24% | 24% | < 10 |
| Kindergarten | 73 | 71% | 63% | 54% | < 10 |
| Grade 1 | 77 | 12% | 17% | 23% | < 10 |
| Grade 2 | 54 | 43% | 50% | 37% | < 10 |
| Overall | 204 | 42% | 42% | 38% | < 10 |

ELA goal: % of students at or above the 25th %ile will increase from fall to winter; Math goal: % of students at or above a 3.0 (grade level) will increase from fall to winter.

## 3-8 Goals by Subgroup

| Subgroup | Total N Count | ELA | | Math | |
|---|---|---|---|---|---|
| | | Predicted Proficient Using Fall NWEA | At or Above 3.0 (Interim 1) | Predicted Proficient Using Fall NWEA | At or Above 3.0 (Interim 1) |
| Black/Afr. American | 297 | 15% | 11% | 8% | 16% |
| Hispanic | 53 | 20% | 14% | 14% | 20% |
| White | 51 | 33% | 16% | 20% | 13% |
| Female | 196 | 20% | 14% | 9% | 14% |
| Male | 207 | 16% | 10% | 11% | 18% |
| ELL Students | 31 | 10% | 10% | 10% | 19% |
| FRL Students | 393 | 19% | 12% | 11% | 16% |
| Stu. W/ Disability | 80 | 10% | 7% | 6% | 9% |
| Grade 3 | 56 | 13% | 26% | 11% | 56% |
| Grade 4 | 78 | 21% | 13% | 12% | 19% |
| Grade 5 | 68 | 10% | 8% | 2% | 6% |
| Grade 6 | 78 | 23% | 4% | 15% | 6% |
| Grade 7 | 73 | 19% | 9% | 8% | 7% |
| Grade 8 | 50 | 24% | 14% | 15% | 8% |
| Overall | 403 | 18% | 12% | 10% | 16% |

The % of students projected to score proficient or above on the state test will increase from fall to winter.