

Extended COVID-19 Learning Plan Goal Reporting for Canton Preparatory High

Authorizer: Grand Valley State University

Mode of instruction: In-Person Learning

Grade	Subject	Course	Goal Caption	Category	Demographic	% Students 3.0+
9	ELA	English 09A	Goal: 25% or more of 9th grade students will achieve at or above a 3.0 (A-) in English 09A at the end of the semester.	Gender	Female	65%
					Male	59%
				Ethnicity	American Indian or Alaskan Native	100%
					Asian	100%
					Black or African American	53%
					Hispanic	50%
				White	67%	
				ELL Status	ELL Student	20%
				FRL Status	FRL Students	57%
	Students with Disability	Student with Disability	36%			
	Overall	Overall	61%			
	Math	Algebra 1A	Goal: 15% or more of 9th grade students will achieve at or above a 3.0 (A-) in Algebra 1A at the end of the semester.	Gender	Female	50%
					Male	58%
				Ethnicity	American Indian or Alaskan Native	0%
					Asian	100%
					Black or African American	50%
					Hispanic	56%
				White	56%	
ELL Status				ELL Student	50%	
FRL Status				FRL Students	57%	
Students with Disability	Student with Disability	57%				
Overall	Overall	55%				
10	ELA	English 10A	Goal: 25% or more of 10th grade students will achieve at or above a 3.0 (A-) in English 10A at the end of the semester.	Gender	Female	63%
					Male	38%
				Ethnicity	American Indian or Alaskan Native	0%
					Asian	65%
					Black or African American	46%
					Hispanic	33%
				White	50%	
				ELL Status	ELL Student	25%
				FRL Status	FRL Students	40%
	Students with Disability	Student with Disability	18%			
	Overall	Overall	49%			
	Math	Geometry A	Goal: 15% or more of 10th grade students will achieve at or above a 3.0 (A-) in Geometry A at the end of the semester.	Gender	Female	35%
					Male	16%
				Ethnicity	American Indian or Alaskan Native	0%
					Asian	36%
					Black or African American	20%
					Hispanic	20%
				White	30%	
ELL Status				ELL Student	25%	
FRL Status				FRL Students	20%	
Students with Disability	Student with Disability	6%				
Overall	Overall	25%				
11	ELA	English 11A	Goal: 30% or more of 11th grade students will achieve at or above a 3.0 (A-) in English 11A at the end of the semester.	Gender	Female	33%
					Male	7%
				Ethnicity	Asian	0%
					Black or African American	13%
					Hispanic	0%
					White	27%
				ELL Status	ELL Student	0%
				FRL Status	FRL Students	5%
				Students with Disability	Student with Disability	0%
	Overall	Overall	15%			
	Math	Algebra 2A	Goal: 15% or more of 11th grade students will achieve at or above a 3.0 (A-) in Algebra 2A at the end of the semester.	Gender	Female	36%
					Male	15%
				Ethnicity	Asian	100%
					Black or African American	21%
					Hispanic	0%
					White	28%
				ELL Status	ELL Student	0%
				FRL Status	FRL Students	13%
Students with Disability				Student with Disability	29%	
Overall	Overall	24%				
12	ELA	English 12	Goal: 25% or more of 12th grade students will achieve at or above a 3.0 (A-) in their enrolled course at the end of the semester.	Gender	Female	36%
					Male	27%
				Ethnicity	American Indian or Alaskan Native	0%
					Asian	67%
					Black or African American	35%
					Hispanic	33%
				White	20%	
				ELL Status	ELL Student	25%
				FRL Status	FRL Students	24%
	Students with Disability	Student with Disability	11%			
	Overall	Overall	31%			
	Math	Math 12	Goal: 25% or more of 12th grade students will achieve at or above a 3.0 (A-) in their enrolled course at the end of the semester.	Gender	Female	32%
					Male	21%
				Ethnicity	American Indian or Alaskan Native	0%
					Asian	78%
					Black or African American	13%
					Hispanic	0%
				White	26%	
ELL Status				ELL Student	40%	
FRL Status				FRL Students	23%	
Students with Disability	Student with Disability	25%				
Overall	Overall	27%				