



PrepNet Virtual Academy 2022-2023 Educational Goals

The State School Aid Act currently requires districts to administer benchmark assessments to all students in reading and mathematics. These goals must measure proficiency or growth, and progress towards the goals should be measurable mid-year and by the end of the year. That means the assessment needs to be administered fall, winter, and spring. All students must take the initial assessment within the first nine weeks of the beginning of school.

A report sharing progress towards goals should be shared with Boards and made public in February and again by the last day of school. This will be made accessible to the public through the transparency reporting link on the district's website.

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District Name: PrepNet Virtual Academy

District Code: 41931

Academic goals must be related to, and measured by, benchmark assessments as required by section 104a of Public Act 48 of 2021.

K-11 School/Grade-Level Goal

School Name: PrepNet Virtual Academy

Building Leader Name: Melissa VanKlombenburg

2022-2023 Benchmark Assessments & Goals

Grade Band	Subject	Benchmark	GVSU Middle of Year Goals	GVSU End of Year Goals	Achievement or Growth?
K-2	Math	NHA Numeracy Assessments (Fall, Winter, Spring)	Using the local NHA Numeracy Assessments as the district-selected benchmark for grades K-2 in math, the percent of students at or above a 3.0 (grade level) will increase from fall to winter.	Using the local NHA Numeracy Assessments as the district-selected benchmark for grades K-2 in math, the percent of students at or above a 3.0 (grade level) will increase from fall to spring.	Growth
K-2	Reading	aimswebPlus/DIBELS (Fall, Winter, Spring)	Using aimswebPlus/DIBELS as the district-selected benchmark for grades K-2 in reading, the percent of students at or above the 25th percentile (Tier 1) will increase from fall to winter.	Using aimswebPlus/DIBELS as the district-selected benchmark for grades K-2 in reading, the percent of students at or above the 25th percentile (Tier 1) will increase from fall to spring.	Growth
3-8	Math & Reading	NWEA (Fall) NHA Interim 1, 2 (Winter, Spring)	Using NWEA and NHA interims as the district-selected benchmarks for grades 3-8 in math and reading, the percent of students projected to score proficient or above on the state test will increase from fall to winter (based on the fall NWEA alignment study and the percent of students at/above a 3.0 on NHA interim 1).	Using NWEA and NHA interims as the district-selected benchmarks for grades 3-8 in math and reading, the percent of students projected to score proficient or above on the state test will increase from fall to spring (based on the fall NWEA alignment study and the percent of students at/above a 3.0 on NHA interim 2).	Growth

Subject	Benchmark	Grade	Middle of Year Goals	End of Year Goals	Achievement or Growth?
ELA & Math	Course Grades (Semester 1, 2)	9	15% or more of 9 th grade students will achieve at or above a 3.0 (A-) in <u>English 9</u> at the end of semester 1.	15% or more of 9 th grade students will achieve at or above a 3.0 (A-) in <u>English 9</u> at the end of the year (semesters 1 and 2).	Achievement
			15% or more of 9 th grade students will achieve at or above a 3.0 (A-) in <u>Algebra 1</u> at the end of semester 1.	15% or more of 9 th grade students will achieve at or above a 3.0 (A-) in <u>Algebra 1</u> at the end of the year (semesters 1 and 2).	
		10	15% or more of 10 th grade students will achieve at or above a 3.0 (A-) in <u>English 10</u> at the end of semester 1.	15% or more of 10 th grade students will achieve at or above a 3.0 (A-) in <u>English 10</u> at the end of the year (semesters 1 and 2).	
			15% or more of 10 th grade students will achieve at or above a 3.0 (A-) in <u>Geometry</u> at the end of semester 1.	15% or more of 10 th grade students will achieve at or above a 3.0 (A-) in <u>Geometry</u> at the end of the year (semesters 1 and 2).	
		11	15% or more of 11 th grade students will achieve at or above a 3.0 (A-) in <u>English 11</u> at the end of semester 1.	15% or more of 11 th grade students will achieve at or above a 3.0 (A-) in <u>English 11</u> at the end of the year (semesters 1 and 2).	
			15% or more of 11 th grade students will achieve at or above a 3.0 (A-) in <u>Algebra 2</u> at the end of semester 1.	15% or more of 11 th grade students will achieve at or above a 3.0 (A-) in <u>Algebra 2</u> at the end of the year (semesters 1 and 2).	
		12	25% or more of 12 th grade students will earn at or above an A- in their enrolled English course at the end of semester 1.	25% or more of 12 th grade students will earn at or above an A- in their enrolled English course at the end of the year (semesters 1 and 2).	
			25% or more of 12 th grade students will earn at or above an A- in their enrolled math course at the end of semester 1.	25% or more of 12 th grade students will earn at or above an A- in their enrolled math course at the end of the year (semesters 1 and 2).	