

MICIP Portfolio Report

Achieve Charter Academy

Goals Included

Active

- Implement SEL
 - Improve ELA Interim proficiency
-

Buildings Included

Open-Active

- Achieve Charter Academy
-

Plan Components Included

Goal Summary

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Summary

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MICIP Portfolio Report

Achieve Charter Academy

Implement SEL

Status: ACTIVE

Statement: Our goal is to implement SEL strategies for adults and students to improve culture by 10% and decrease negative behavior by 10% by June 2025.

Created Date: 03/05/2021

Target Completion Date: 06/13/2025

Strategies:

(1/2): Mindfulness Based Social and Emotional Learning, MBSEL

Owner: Rachael Moore

Start Date: 06/01/2021

Due Date: 06/13/2025

Summary: Mindfulness Based Social and Emotional Learning, MBSEL, is the missing piece in education. It ensures that we educate the whole child. MBSEL is as important as any other subject taught in school, in fact it is foundational and will help children to be successful students. It teaches skills to improve stress management, emotional regulation, improve attention, focus and concentration, as well as foster emotional well-being and a more positive outlook. Preliminary research indicates that cultivating these inner skills can improve interpersonal relationships, develop empathy, increase awareness of assumptions and biases, and help to nurture global stewardship. The intended purpose of providing mindfulness education in schools is to enhance inner resilience, self-awareness and self-regulation in students and staff, while creating safer, kinder, healthier, more supportive and productive schools and communities. MBSEL helps children to become critical thinkers and helps them to reach their full potential.

Buildings: All Active Buildings

Total Budget: \$33,600.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other State Funds (State Funds)

Communication:

Method	Audience
• MI School Data	• Staff
• School Board Meeting	• School Board
• Presentations	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Complete assessment using CASEL Framework focus areas 1 and 2	Rachael Moore	06/01/2021	08/28/2021	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Provide Professional Learning in the beginning phases of Implementing SEL for school staff and basic SEL for students.	Rachael Moore	08/24/2021	06/13/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
School teams Research SEL curriculum and select resource to align with team needs	Rachael Moore	09/07/2021	03/31/2022	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Social Worker	Rachael Moore	06/01/2021	06/17/2023	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Supplies for SEL learning/ lessons/materials	Rachael Moore	06/01/2021	06/13/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Parent and Family Engagement	Rachael Moore	06/01/2021	06/13/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Homeless set aside	Rachael Moore	06/01/2021	06/17/2022	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Professional Development	Rachael Moore	06/01/2021	06/17/2023	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Achievement and Behavior Specialist Support Staff	Rachael Moore	01/24/2023	06/13/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Professional Development- Capturing Kids Hearts	Rachael Moore	08/22/2023	06/13/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
School Wide Behave With Care PD	Rachael Moore	06/01/2021	06/13/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

(2/2): Restorative Practice/Restorative Justice

Owner: Rachael Moore

Start Date: 04/07/2021

Due Date: 06/17/2022

Summary: "Restorative Practices is a framework that centers around positive relationships for community building and restoring relationships when harm has occurred.

Restorative Practices are processes that proactively build healthy relationships and a sense of community to prevent and address conflict and wrongdoing.

Restorative practice is a whole school teaching and learning approach that encourages behavior that is supportive and respectful. It puts the onus on individuals to be truly accountable for their behavior and to repair any harm caused to others as a result of their actions. A restorative approach focuses on building, maintaining and restoring positive relationships, particularly when incidents that involve interpersonal conflict or wrongdoing occur. "

Buildings: All Active Buildings

Total Budget: \$1,000.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Build staff capacity of use of restorative practices across the building.	Rachael Moore	05/04/2021	06/17/2022	COMPLETE

Activity Buildings: All Buildings in Implementation Plan

Improve ELA Interim proficiency

Status: ACTIVE

Statement: Increase the number of students at proficiency (3.0) on interims by 5% in each grade level by prioritizing professional development in balanced literacy by June 2025.

Created Date: 03/23/2021

Target Completion Date: 06/21/2025

Strategies:

(1/1): MTSS - Literacy (Reading)

Owner: Rachael Moore

Start Date: 04/07/2021

Due Date: 05/30/2025

Summary: The reading components of a Multi-Tiered System of Supports include systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition, and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$150,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Staff
• Presentations	• School Board
• Parent Newsletter	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Collaborate as a team to provide Multi tiered system of support in literacy using curricular resources and supports	Rachael Moore	09/08/2021	06/15/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Deliver balanced literacy to students across K-8 with focus on Reading Strategies.	Rachael Moore	04/07/2021	06/15/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Use assessment system to monitor student progress toward reading skills.	Rachael Moore	04/07/2021	06/15/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Direct Instructional Staff	Rachael Moore	04/07/2021	06/15/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
PLC Data Analysis Process	Rachael Moore	09/05/2023	05/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Professional Development in Literacy Programs (Balanced Literacy, Aimsweb, UFLI)	Rachael Moore	04/07/2021	05/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				