

MICIP Portfolio Report

Center Line Preparatory Academy

Goals Included

Active

- 20% Proficiency in Math
 - 20% of Students Proficient in ELA
 - <27% Chronically Absent
-

Buildings Included

Open-Active

- Center Line Preparatory Academy
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

MICIP Portfolio Report

Center Line Preparatory Academy

20% of Students Proficient in ELA

Status: ACTIVE

Statement: Increase ELA proficiency on Interims to 20% by end of June 2023.

Created Date: 03/31/2021

Target Completion Date: 06/17/2023

Strategies:

(1/2): Corrective Reading (beginning reading)

Owner: Donell James

Start Date: 04/10/2021

Due Date: 06/17/2023

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students' decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Buildings: All Active Buildings

Total Budget: \$172,500.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

(2/2): MTSS Framework (General)

Owner: Nick Buza

Start Date: 04/14/2021

Due Date: 06/17/2023

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$12,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Educators
- School Board
- Parents

20% Proficiency in Math

Status: ACTIVE

Statement: Increase overall proficiency in math to 20% by end of June, 2023.

Created Date: 03/31/2021

Target Completion Date: 06/17/2023

Strategies:

(1/2): Bridges Math

Owner: Donell James

Start Date: 04/10/2021

Due Date: 06/17/2023

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

Buildings: All Active Buildings

Total Budget: \$185,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

(2/2): MTSS Framework (General)

Owner: Nick Buza

Start Date: 04/22/2021

Due Date: 06/17/2023

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$75,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

<27% Chronically Absent

Status: ACTIVE

Statement: Reduce our chornic absenteeism to 27% over one year.

Created Date: 04/10/2021

Target Completion Date: 06/17/2023

Strategies:

(1/1): MTSS - PBIS (Behavior)

Owner: Donell James

Start Date: 04/10/2021

Due Date: 06/17/2023

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$80,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title V Part B (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents